



«Бекітемін»

Мектеп директорының м.у.а

Н.Біләл

«09» 09 2023 ж.

«Келісемін»

Директордың оқу ісі

жөніндегі орынбасары

Ж.Аллашов

«09» 09 2023 ж.

«Қаралды»

Хаттама №1 «29» 08 2023 ж.

Бірлестік жетекшісі

К.Исмаилов

«Ағылшын тілі» пәнінен КҮНТІЗБЕЛІК- ТАҚЫРЫПТЫҚ ЖОСПАР

2023/2024 оқу жылы

Пәні: Шет тілі

Пән мұғалімі: Жақшова Г

Сынып: 8а 8а

1. «Мектепке дейінгі тәрбие мен оқытудың бастауыш, негізгі орта және жалпы орта, техникалық және кәсіптік, орта білімнен кейінгі білім беру діні мемлекеттік жалпыға міндетті стандарттарын бекіту туралы» (ҚРОКУ-ағарту министрінің 2022 жылғы 3 тамыздағы №348 бұйрығы, 23.09.2022 ж. №406 бұйрығымен енгізілген өзгерістерімен)
2. «Қазақстан Республикасында бастауыш, негізгі орта, жалпы орта білім беру діні үлгілік оқу жоспарларын бекіту туралы» (ҚР БҒМ 8.11.2012 ж. №500 бұйрығы, ҚРОКУ-ағарту министрінің 12.08.2022 ж. №365, 30.09.2022 ж. №412 бұйрығымен енгізілген өзгерістерімен)
3. «Жалпы білім беру ұйымдарына арналған жалпы білім беретін пәндер, танду құрастары мен факультативтер бойынша үлгілік оқу бағдарламаларын бекіту туралы» ҚРОКУ-ағарту министрінің 16.09.2022 ж. №399 бұйрығы 21.11.2022 ж. №467, 05.07.2023 ж. №199 бұйрығымен енгізілген өзгерістерімен

2023-2024 оқу жылы

8 -курсантаграмагавитићатик – таксантикископ
Календарно - тематический план для 8 -класса в рамках обновления содержания среднего образования
Calendar Thematic Plan for the 8th grade within the framework of updating the secondary education content
2023-2024учебный /учебный/ academic year (Excel)

№	Cross curricular unit	Theme	Learning objectives	Hours	Date	Notes
			1 Term 24 hours		8² 8²	
1		Vocabulary: Global issues	8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genres 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics	1	4.09 1.09	
2	Unit 1. Our World p 8	Reading: The steppe. A golden treasure	8.2.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics 8.3.1.1 use formal and informal registers in their talk on a growing range of general and curricular topics	1	4.09 6.09	
3		Vocabulary: Habitats	8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics	1	6.09 7.09	
4		Use of English: Infinitive-ing	8.4.5.1 deduce meaning from context in short texts and some extended texts on a growing range of familiar general and curricular topics 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics 8.3.3.1 give an opinion at discourse level on a range of general and curricular range of unfamiliar general and curricular topics, including some extended texts	1	7.09 12.09	
5		Use of English: Word formation	8.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	11.09 13.09	
6		Reading: natural disasters	8.1.6.1 organise and present information clearly to others 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics	1	13.09 14.09	
7		Phrasal verb(Give)	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	14.09 14.09	
8		Every day English:	8.2.4.1 understand with little or no support most of the implied meaning in extended talk	1	18.09 19.09	

		Applying to an environmental organization	on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics 8.2.7.1 recognize typical features at word, sentence and text level of a growing range of spoken genres 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks					
9		Assess cultures (unique structures)			20.09	20.09		
10		Assess curriculum PSHE Global citizenship			21.09	21.09		
11		Writing: A letter to the editor suggesting solutions to a problem Summative assessment for the unit 1	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics 8.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics 8.5.6.1 link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.1.6.1 organize and present information clearly to others 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 8.3.2.1 ask more complex questions to get information about a growing range of general topics and some curricular topics			25.09	25.09	
12		Vocabulary: Daily routines and Free-time activities			27.09	27.09		
13	Unit 2 Daily life and shopping	Reading: Being 16			28.09	28.09		
14		Vocabulary: Leisure activities and choices			29.09	29.10		
15		Use of English: Present simple, Present continuous, Present perfect			4.10	4.10		
16		Use of English: Present perfect continuous			5.10	5.10		

24			Entertainment: Be a wise shopper	8.2.3.1 understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics 8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.6.6.1 use a variety of pronouns including indefinite pronouns anybody, anyone, anything and quantitative pronouns everyone, everything, none, more, less, a few on a range of familiar general and curricular topics 11 Term 23 hours	1	26.40	26.10	
25			Vocabulary: Entertainment	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.5.5.1 develop with support coherent arguments supported when necessary by examples and reasons for a growing range of written genres in familiar general and curricular topics 8.2.7.1 recognise typical features at word, sentence and text level of a growing range of spoken genre	1	6.44	7.11	
26		Unit 3 Entertainment and media	Reading: Steve's travel blog	8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.3.2.1 ask more complex questions to get information about a growing range of general topics and some curricular topics 8.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	8.11	3.11	
27			Vocabulary: water experiences	8.4.8.1 use familiar and some unfamiliar paper and digital reference 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	9.11	9.11	
28			Use of English: Past simple, Past continuous	8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics 8.3.6.1 link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings	1	13.11	14.11	

29		Use of English: Comparisons	8.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics	1	15.11	15.11	
30		Vocabulary: TV programs	8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.6.1 link independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding 8.6.17.1 use if / unless / if only in second conditional clauses and wish (that) clauses [present reference]: use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics	1	16.11	16.11	
31		Phrasal verbs (keep)	8.1.3.1 respect differing points of view 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.1.5.1 use feedback to set personal learning objectives 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and	1	20.11	21.11	
32		Everyday English: Expressing opinions	8.1.3.1 respect differing points of view 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.1.5.1 use feedback to set personal learning objectives 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and	1	22.11	22.11	
33		Across cultures: Festivals around the world	8.1.3.1 respect differing points of view 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.1.5.1 use feedback to set personal learning objectives 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and	1	25.11	23.11	
34		Across curriculum: Sound and hearing	8.1.3.1 respect differing points of view 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.1.5.1 use feedback to set personal learning objectives 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and	1	27.11	28.11	
35		Writing: An email	8.1.3.1 respect differing points of view 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.1.5.1 use feedback to set personal learning objectives 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and	1	29.11	29.11	

		re-writing a concert Summative Assessment for the unit 3	curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at least level with little support on a range of general and curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 8.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.1.2.1 use comparative degree adverb structures not as quickly as / far less quickly with regular and irregular adverbs use an increased variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.6.1 organise and present information clearly to others 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.4.6.1 recognise the attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended texts 8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at least level with little support on a range of general and curricular topics 8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as... as, much... than to indicate degree on a range of familiar general and curricular topics 8.1.8.1 develop intercultural awareness through reading and discussion				
36	Unit 4 Sport, health and exercise	Vocabulary: Physical activities		1	30.11	30.11	
37		Reading: Jane's sports blog		1	04.12	5.12	
38		Vocabulary: Sport		1	06.12	6.12	
39		Use of English: will / to be going to		1	7.12	7.12	
40		Use of English: conditionals		1	11.12	12.12	
41		Reading: Tones and exercises		1	13.12	13.12	
42		Personal verbs (put)		1	14.12	14.12	

			8.6.3.1 use a growing variety of compound adjectives and adjectives as participles and some comparative structures including not as...as, much...than to indicate degree on a range of familiar general and curricular topics 8.5.7.1 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world						
43	Everyday English: Asking for / giving advice		8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts	1	20.12	19.12			
44	Across cultures: Sporting legends Summative Assessment for the unit 4		8.1.5.1 use feedback to set personal learning objectives 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 8.5.7.1 use with minimal support appropriate layout at text level for a range of written genres on familiar general and curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	21.12	30.12			
45	Across curriculum: Muscles		8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics	1	25.12	21.12			
46	Summative assessment term 2		8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.6.15.1 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics	1	27.12	23.12			
47	Writing: a for and against essay		8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.6.15.1 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics	1	28.12.	28.12			
48	Unit 5: Reading for pleasure Twenty thousand leagues under the sea		III Term 31 hours 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.15.1 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions; use some prepositional verbs and begin to use common phrasal verbs on a growing range of familiar general and curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	3.01	9.04			

49			The lost city	8.3.3 give an opinion at discourse level on a wide range of general and curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of general and curricular topics, including some extended texts 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.17.1 use 'if / unless' if only in second conditional clauses and wish [that] clauses [present reference]; use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics	1	10.01	10.01	
50			To the sea	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	11.01	11.01	
51			KyzZhybek	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	12.01	12.01	
52			The Mausoleum of Ashkhabad	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	13.01	13.01	
53			Entertainment: benefits of reading	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	14.01	14.01	
54			Vocabulary: flowers	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	15.01	15.01	
55			Vocabulary: flowers	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	16.01	16.01	
56			Reading: The red panda	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	17.01	17.01	
57			Vocabulary: Endangered animals	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	18.01	18.01	

			[present reference] use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics						
58		Use of English: The passive	8.1.5.1 use feedback to set personal learning objectives 8.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	23.01	30.01			
59		Use of English: some, any, no, every	8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 8.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	31.01	31.01			
60		Reading: places of nature beauty	8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts	1	1.02	4.02			
61		Phrasal verbs (hang)	8.1.6.1 organise and present information clearly to others 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	5.02	6.02			
62		Everyday English: Suggesting - Agreeing / disagreeing	8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.6.1 organise and present information clearly to others 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	7.02	7.02			
63		Across culture: Nature reserves	8.1.6.1 organise and present information clearly to others 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	1	7.02	8.02			
64		Across curriculum: Tree parts and functions	8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding	1	12.02	13.02			
65		Writing: An article about a place of natural beauty Summative assessment for the unit 6	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	14.02	14.02			

66				8.2.5. Recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding	1	15.02	15.02	
67			Reading: Become an Urban Explorer 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	19.02	20.02		
68	Travel and transport (Unit 7 p.80)	Vocabulary p. 77	8.1.5.1 use feedback to set personal learning objectives 8.2.5.1 recognise the opinion of the speaker(s) with little or no support in extended talk on a wide range of general and curricular topics 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	1	21.02	21.02		
69		Use of English: modals	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.7.1 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics	1	22.02	22.02		
70		Use of English: word formation	8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics	1	26.02	27.02		
71		Reading: Island destinations with a difference	8.1.6.1 organise and present information clearly to others 8.6.11.1 use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics 8.5.6.1 link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	28.02	28.02		
72		Phrasal verbs (make)	8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	29.02	29.02		
73		Everyday English: Going through passport control	8.1.6.1 organise and present information clearly to others 8.6.11.1 use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	2	4.03	5.03		
74		Across culture: Airport	8.2.1.1 understand with little or no support the main points in extended talk on a wide	2	8.03	7.03		

		terminals	range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.1.6.1 organise and present information clearly to others		11.03	12.03	
75		Across curriculum: Illegal souvenirs Summative assessment for the unit 7	8.1.8.1 develop intercultural awareness through reading and discussion 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics	1	13.03	13.03	
76		Writing: An email about a trip	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics	1	14.03	14.03	
77		Summative assessment term 3	8.1.5.1 use feedback to set personal learning objectives 8.3.8.1 recount some extended stories and events on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.8.1 recount some extended stories and events on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	18.03	19.03	
78		Entertainment: Be a responsible tourist	8.3.8.1 recount some extended stories and events on a range of general and curricular topics 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 8.6.14.1 use some prepositions before nouns and adjectives use prepositions as, like to indicate manner use dependent prepositions following adjectives on a range of familiar general and curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	20.03	20.03	
IV Term 24 hours							
79		Vocabulary: food and drinks	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts 8.1.6.1 organise and present information clearly to others 8.6.17.1 use if / unless / if only in second conditional clauses and wish (that) clauses (present reference): use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics	1	1.04	2.04	
80		Food and drink (Unit 8 p.92) Reading: Festive food calendar	8.1.6.1 organise and present information clearly to others 8.6.17.1 use if / unless / if only in second conditional clauses and wish (that) clauses (present reference): use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	3.04	3.04	
81		Vocabulary: foods	8.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	4.04	4.04	

90		The world of work (Unit 9 p.104)	Vocabulary: work and jobs	general topics, and some curricular topics 8.1.6.1 organise and present information clearly to others 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	25.04	25.04		
91			Reading: strange jobs	8.1.8.1 develop intercultural awareness through reading and discussion 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	29.04	30.04		
92			Vocabulary: jobs	8.1.6.1 organise and present information clearly to others 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	2.05	2.05		
93			Use of English: Reported Speech	8.1.8.1 develop intercultural awareness through reading and discussion 8.2.2.1 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics	1	6.05	6.05		
94			Use of English: word formation	8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	8.05	8.05		
95			Reading: dream jobs	8.1.6.1 organise and present information clearly to others 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	13.05	14.05		
96			Listening	8.1.7.1 develop and sustain a consistent argument when speaking or writing 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	15.05	15.05		
97			Everyday English: A job interview	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of	1	15.05	15.05		

			general and curricular topics 8.6.1.1 use if / unless/ if only in second conditional clauses and wish (that) clauses (present reference); use a growing variety of relative clauses including why clauses on a range of familiar general and curricular topics				
98		Across cultures: Off work! Public holidays Summative assessment for the unit 9	8.1.8.1 develop intercultural awareness through reading and discussion 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	16.05	16.05	
99		Across curriculum: A Christmas carol	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	20.05	21.05	
100		Writing: A letter of application	8.1.5.1 use feedback to set personal learning objectives 8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 8.6.13.1 use a growing variety of modal forms for different functions: obligation, necessity, possibility, permission, requests, suggestions, prohibition on a range of familiar general and curricular topics	1	20.05	21.05	
101		Summative assessment term 4	8.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	22.05	22.05	
102		Edutainment: working as a team	8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics 8.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts 8.5.1.1 plan, write, edit and proofread work at text level with little support on a range of general and curricular topics	1	23.05	23.05	

Total: 102 Hours